

Please complete the following two tasks, ready for your first day at New College.

1. When to use the present tense
2. What the subject pronouns mean: yo, tú, él, ella, usted, nosotros, vosotros, ellos, ellas, ustedes.
3. Regular verb endings (AR, ER and IR verbs following a common pattern).
4. Irregular verbs. Verbs which do not follow the common pattern and in Spanish can be grouped into: stem-changing verbs, verbs with an irregular first person (such as salir – salgo), double irregulars and complete irregulars (such as ser, ir etc).

Use [this presentation](#) for points 3 and 4.

Use this BBC website for points 1, 2, 3 and 4:

<https://www.bbc.co.uk/bitesize/guides/z7kqjvh/revision/1>

Explanation of the subject pronouns: <https://www.youtube.com/watch?v=PADpJ3rcwa4> (3:50)

Conjugation of regular AR, ER, IR verbs.

<https://www.youtube.com/watch?v=XPuZFvjUeGw> (5 mins)

While you learn how to conjugate the present tense, you need to .
You will be tested on the Present Tense in September in the 2nd/3rd lesson in the form of a list of verbs which you will have to conjugate and translate; for example: Conocer (yo) = = I know. You will also be asked in this test to write or translate a paragraph into Spanish using common verbs you will have seen at GCSE, so brush up your vocabulary knowledge of high frequency verbs.

You have been using the Present Tense since you started learning Spanish so you are already familiar with some forms of it.

to show off what you have learnt about the Present Tense. This must be something that you find useful.

Once you have made your notes and produced your poster or leaflet or flashcards on them, . Make sure that you learn the meaning of those verbs.

<https://www.profedelee.es/actividad/verbo-presente-irregular/>

A-level languages are not just about speaking the language to a high level; it is essential to build up cultural, historical and political knowledge about Spanish speaking countries (not just Spain) as well as good research skills. Over the summer, for your section 10 (This) 11(m)-4; fch3(s)1

